

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • W-2

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage 5 minutes

Read part 1 of the passage *Pirates* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read along with you. If he/she has difficulty, slow the pace or read a small chunk (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency 5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 150 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding 5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

What did Spain get from the Americas? (spices, gold, silver)

What did the Queen of England do to get the wealth from the Americas? (hired privateers to raid Spanish ships)

Where did the “Golden Age” of piracy take place? (the Caribbean Sea)

If time permits, repeat the steps above using part 2 of the passage, *Pirates*.

Optional Activity 5–10 minutes

PLAYING A WORD GAME: Remind the child that a synonym means the same as another word and an antonym means the opposite. Shuffle the game cards and stack them face down. Have the child draw a card, read the word, and provide a synonym or antonym as asked for on the card. Have the child check the answer on the back of the card. If the child is correct, he/she moves a marker on the game board the number of spaces indicated on the card. (If the child gives another word that still makes sense, he/she can move.) If incorrect, he/she cannot move. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

Part 1

Have you ever wondered what it was like to be a pirate? Pirates were 14
 scoundrels, and the lives they lived were not that pleasant. 24

From the 1500s to the 1700s, many famous pirates raided ships and ports in 38
 the Caribbean Sea. This was called the "Golden Age" of pirates. During the 51
 Golden Age, Spain colonized large parts of Central and South America. The 63
 Spaniards were very interested in the spices, gold, and silver found in the 76
 Americas. The English and French royalty learned that Spain was getting rich 88
 from gold, silver, and spices from the Americas. They wanted gold for their 101
 empires, too. At the same time, there were a lot of unemployed sailors. The 115
 sailors were looking for adventure and a chance to get rich. 126

The Queen of England developed a plan to get some of the wealth the 140
 Spanish were bringing across the Atlantic Ocean on their ships. Her plan 152
 called for hiring unemployed sailors and providing them with ships to attack 164
 the Spanish ships. In England, these sailors were called privateers. In Spain, 176
 they were called pirates. 180



Robert Maynard
 fighting
 Blackbeard

Part 2

To some people, a pirate's life may seem exciting. But a pirate's life was 14
 hard and dangerous. Many pirates lost legs, arms, fingers, eyes, and even 26
 their lives in fierce battles. Living conditions were not very pleasant, either. 38
 They often lived in dirty, smelly quarters. Like all sailors, pirates lived in close 52
 spaces with little privacy. They slept in hammocks. 60

Pirates on a ship were assigned different jobs. One person was always 72
 assigned to stand watch. This person would cling to rope ladders high above 85
 the deck to look for enemies or ships to raid. Another person, called a 99
 helmsman, steered the ship with a lever called a tiller. 109

There were other jobs, too, like mending the sails, cooking for the crew, 122
 caulking the wooden deck planks, and pumping water from the bottom of 134
 the ship. 136

Many pirate ship crews had a voice in the running of their ship. They voted 151
 on rules and helped decide how the treasure from raids would be divided. 164
 In some cases, crewmembers even elected the captain of their ship. 175

One job on a pirate ship
 was making and mending
 sails and flags.

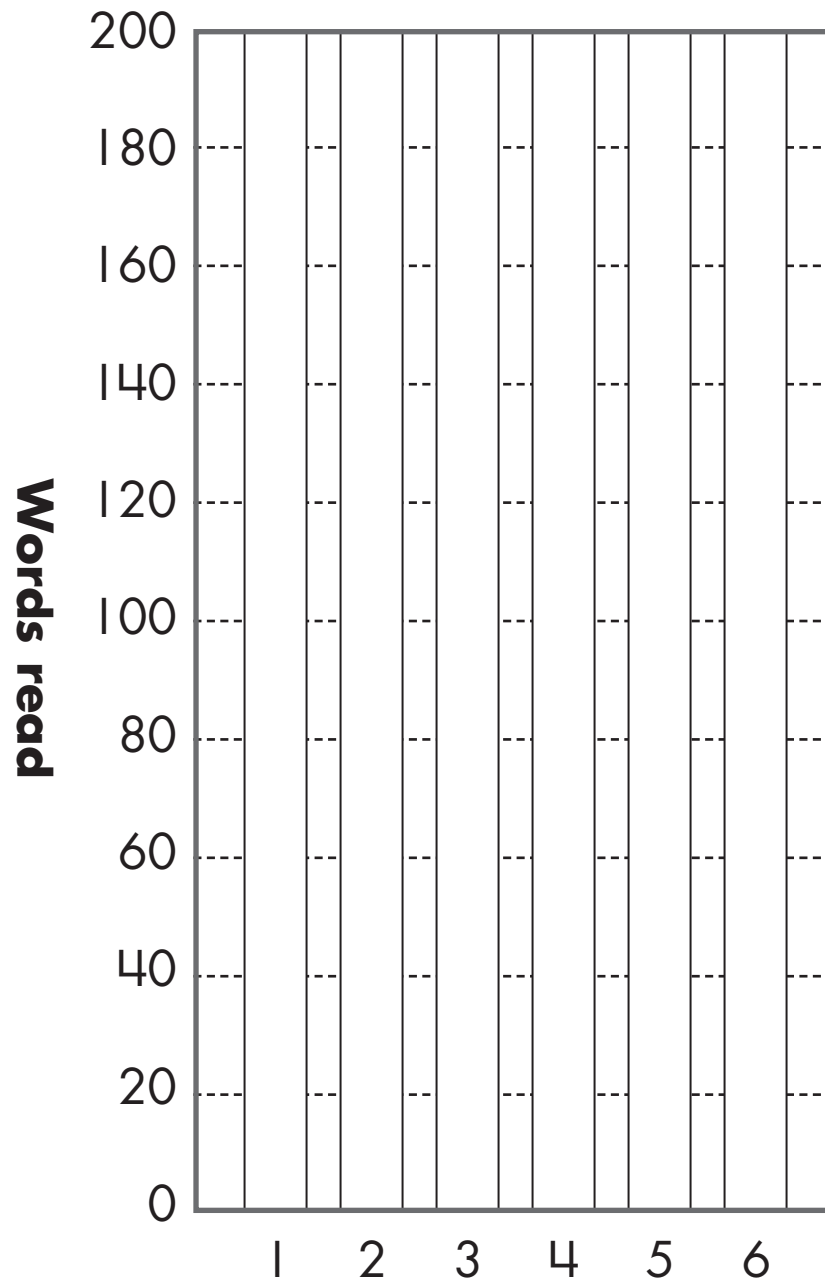


Fluency

Repeated Reading Bar Graph

Lesson W-2

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (FRONT)

Lesson W-2

(antonym)
pleasant

(antonym)
many

(antonym)
same

(antonym)
found

(antonym)
unemployed

(antonym)
rich

(antonym)
interested

(synonym)
raided

(synonym)
famous

(synonym)
wanted

(synonym)
privateer

(synonym)
colonized

(synonym)
rich

(synonym)
attack

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (BACK)

Lesson W-2

lost

1

different

1

few

2

unpleasant

3

attacked

4

uninterested

2

poor

3

employed

3

settled

5

pirate

4

desired

5

well known

4

raid

4

wealthy

3

Game Board

Lesson W-2

